

CRITERIA FOR SELECTION OF LIBRARY MATERIALS

Materials shall support the general educational goals of the District. They will be selected on the basis of need and suitability. The following criteria will provide the basis for the selection of materials.

1. Materials shall be selected for their contribution to the implementation of the curriculum.
2. Materials shall contribute to the balance of the collection.
3. Provision will be made to assure a wide range of materials on many levels of difficulty.
4. The content of the materials shall be valid, reliable and complete.
5. Consideration shall be given to the qualifications, reputation and significance of those responsible for creating the materials.
6. Materials shall foster respect for and help students gain awareness of contributions of many groups that make up our society.
7. Materials will be selected that present information in a clear, well-organized fashion. The readability shall correspond to the reading ability of the intended users.
8. Materials shall reflect high artistic and literary quality.
9. Materials shall be evaluated as a whole, judging controversial elements in context rather than as isolated parts.
10. In specific areas, such as science and technology, materials shall be examined for currency of information.
11. Materials on controversial issues shall be selected to represent the fullest possible range of contrasting points of view, to provide balanced collection of materials on such subjects.
12. The use of profanity, sexual incidents or violence in a literary work should not automatically disqualify such material. Consideration will be made on the basis of the work's general literary quality and on whether it deals with situations realistically.
13. Materials on religion shall be chosen to explain, not to indoctrinate.
14. Materials on human physiology, physical maturation or personal hygiene should be accurate and objectively presented.
15. Materials shall portray women and men, boys and girls in a wide variety of occupational and emotional situations.

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