

CST Cluster Analysis August 2010

Grade Level/Content Area: _____

Test Content Area: _____

Question #1:

a. Write the name of each cluster in the first column.

b. For each year, enter the difference between the School average and the State Minimally Proficient average. If the School's score is less than the State, show it as a minus. If the School's score is higher than the State, show it as a plus. If the scores are the same, put a "0" to show no difference. Here is an example:

Number Sense	-20	-9	0	+5
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Cluster Name	2006-07	2007-08	2008-09	2009-10

c. Look at the results (overall) for this group of students in each cluster. Do you see a trend?

On what clusters did the students do well over time?

On what clusters did these students not do so well over time?

d. What other evidence (district assessments, curriculum assessment, student work, teacher observation) supports the trend(s) you see?

(Use the results of c and d to help inform your grade or course SMART goal.)

Drilling Down to the Classroom:

Question #2.

Looking at the results on clusters for the students that are in your class this year, **which students did not do well in each of the clusters last year?**

Cluster _____

Students _____

Cluster _____

Students _____

Cluster _____

Students _____

Cluster _____

Students _____

Cluster _____

Students _____

Focus:

Question #3.

In addition to the cluster results, use entry level assessments, the student work you've seen in the classroom, and the results of classroom or district assessments for these students.

Identify the two most important cluster/skill/concept areas in which students appear to need additional support or instruction.

List each student, by name, and identify your next steps. *(Use the Blueprints as a resource here.)*

Cluster/Skill/Concept/Area: _____

Based on all the evidence of learning you have on hand for this area, which students are in need of....	Brainstorm with colleagues when to incorporate this work and what instructional strategies will be most effective with each group.	What products will you use to measure mastery? When?
REVIEW?		
PRACTICE?		
RE-TEACHING?		

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