

# PUSD College Connection (CC) - Class of 2021

## APPLICATION PROCESS

### Program Outreach—

- 12/3 & 12/4 2019: program presentations in English 11 classrooms
- Choose one of two CC Information nights in January (see below)

### College Connection (CC) applications available—

- at both CC information nights (see below)
- for pick up in the PJSHS Guidance Office
- Download and print from the Paradise High School Website <http://phs.pusdk12.org/>  
Click the College Connection tab at the top of the main page.

**Apply to Butte College—**December 2019 to 1/22/20 - If you have previously applied to Butte College and/or have taken a 2+2 class at PHS receiving Butte College credits, you still ***need to apply to update your application.***

### College Connection Information Night—

All PHS 11th grade students and families are invited to learn more about the College Connection program. There will be an informative presentation followed by a question/answer period with current CC students and advisor to answer questions.

**There are two sessions being held at different locations for your convenience.** Choose either night; the information presented will be the same.

- 1/15: 6:00 - 7:15pm, held in the Chico High Williams Center (the backside of the Chico High Library)
- 1/16: 6:00 - 7:30 pm, held in the PHS Library

**College Connection application deadline—**1/29/20, 3:30pm. Turn application to the guidance office—**NO late applications accepted**

### Applicant Interviews - 2/3 through 2/11

- Held at PHS during the school day
- 20 minutes in duration
- About you, your experiences, and your readiness, goals, and interest in College Connection
- Scheduled via the email address you provided on this application and an in-class hand delivered notice. If there is a scheduling conflict, it is your responsibility to contact Mrs. Jones ASAP to schedule a new day/time for your interview.
- Will round out the paper application you have submitted

**College Connection class of 2021 will be announced via the email you provided on your application by February 14**

## APPLICATION INSTRUCTIONS

\*When speaking with Butte College personnel, please remember to identify yourself as a College Connection applicant

### 1. **Attend one of the College Connection Information Nights**

- Wednesday 1/15 or 1/16, 6:00-7:15pm
  - Attendance is voluntary, but encourage for all interested students, applicants, and families

### 2. **Apply to Butte College** - now to January 22

- Go to [www.butte.edu](http://www.butte.edu) click on the “**APPLY NOW**” button on the home page, create an account, complete and submit application (*Applications may take 3 to 5 business days to process*)
- Your enrollment status will be “**enrolling in high school and college at the same time**”
- Please enter your high school status accurately, “**Haven’t completed 11<sup>th</sup> grade**”
- For assistance with the application, contact the Butte College Call Center @ 895-2511, and identify yourself as a College Connection applicant; or meet with your high school counselor
- If you are already a Butte College student and/or you have received Butte credits for a class you’ve taken at PHS, **you still need to reapply** <https://home.cccapply.org/>
- **Save or screenshot the email with your Butte College:** ID, password, and Butte student email address.

### 3. **Ask three teachers to recommend you**

- Detach the three recommendation forms from the back of the application (pgs. 6, 7, & 8)
- Use the most current teachers possible for the subjects required (math, English, and science or foreign language)
- Fill in the blanks on the top of each of the three forms
- Meet with your teachers outside of class time to share your interest in CC and ask for their recommendation using the required form
- You will NOT be collecting these forms after your teachers complete them (see instructions on form)

### 4. **Complete and turn in College Connection (CC) application**-on or before January 29, 3:30pm

- Turn your application into the PJSHS guidance office.
- See checklist below

★ **Early applications are WELCOMED; LATE APPLICATIONS NOT ACCEPTED**

**Applicant will submit paperwork *in the following order* for a complete College Connection (CC) application**

- Student demographics (page 4 & 5)
- Student essay
  - Type and attach, 300-600 word count
  - Discuss your reasons for pursuing the College Connection Program (as opposed to staying at your high school) and your readiness for the program. Explain the qualities, talents, abilities, past experiences, and future goals that will enhance and support your experiences in College Connection.
- Parent/guardian statement
  - Discuss your student’s readiness for the College Connection Program. Please consider and include the qualities, talents, abilities, past experiences, maturity level, initiative and work ethic of your student.
- Unofficial High School Transcript with photo (obtain from high school counseling/guidance office)

**College Connection Advisor will collect the following as part of your application**

- Junior year attendance records
  - Discipline records
  - Teacher recommendations
  - Conduct interview
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*IF YOU WERE TO BE ACCEPTED, HERE'S WHAT TO EXPECT IMMEDIATELY FOLLOWING THE APPLICATION PROCESS*

**COLLEGE CONNECTION CLASS OF 2021 PROGRAM INTAKE PROCESS**

**All meetings are important for student success and are mandatory unless otherwise stated.**

- Welcome to CC meeting - February 20
  - PJSHS Library: 3:30 - 4:45
- For students: College Scheduling presentation - February 25
  - PJSHS Library Computer Lab: 1:23 (start of 5th period, right after lunch) up to 4:15
- For Parents/guardians: College Scheduling session - February 27 (optional)
  - PJSHS Library Computer Lab: 6:00 - 7:00
  - Join me to learn about the process of and ask questions about your student's Butte College scheduling.
- Drop-in scheduling questions - March 9 -10 (optional)
  - Drop into the library during lunch to ask questions about your schedule and/or check-in with Mrs. Jones regarding your schedule (one last time) before your next, mandatory scheduling appointment
- Schedule submission meetings: March 23-27
  - Time and day will be scheduled for students (2 students per hour within the week) to submit their Fall 2020 Butte semester schedules
  - All program paperwork, provided at the Welcome meeting, is due
- Butte College Summer/Fall 2020 schedules available April 1, 2019!
- Orientation preview/meeting before summer: End of May (Date TBA)

★→ **August 5, 8:00am-12:00pm** ←★

**Class of 2021 College Connection Orientation - Butte College Main Campus**



**PUSD College Connection Application - Class of 2021**  
**Serving Paradise Unified at Butte Community College**

STUDENT DEMOGRAPHICS

Student Name \_\_\_\_\_ Weighted Total GPA (9-12): \_\_\_\_\_

Date of Birth \_\_\_\_\_ High-school ID (Aeries)# \_\_\_\_\_

Student PHS email \_\_\_\_\_ @pusdk12.org

Student personal email (if you do not have one, you will need to create one as soon as possible; Gmail is preferred)

**If you have both a PHS and personal email at this time, which one do you prefer and will be checking frequently to receive information regarding your College Connection application? Check box below**

Student PHS email

Student personal email

\*Butte College email \_\_\_\_\_ @student.butte.edu

\*Butte ID# \_\_\_\_\_ (7 digit number - NO LETTERS)

(\*You will receive these two pieces of information approximately 3-5 days after applying to Butte)

Parent(s)/Guardian(s) name \_\_\_\_\_

Parent/Guardian email \_\_\_\_\_

Parent/Guardian Phone \_\_\_\_\_ Student Phone \_\_\_\_\_

**What is/are your main educational objectives in applying to College Connection (1-5, 1=primary goal):**

\_\_\_\_\_ Progress towards earning a community college Associate's degree (AA/AS)

\_\_\_\_\_ Progress towards earning a CSU/UC/private college Bachelor's degree (BA/BS)

\_\_\_\_\_ Career or college major exploration

\_\_\_\_\_ Career or college major accelerated progress

\_\_\_\_\_ Assistance/guidance/support in the transition from high school to college

**How did you learn about College Connection? (check all that apply)**

<input type="checkbox"/> High School Counselor	<input type="checkbox"/> Social Media	<input type="checkbox"/> School Website
<input type="checkbox"/> CC student/alumni	<input type="checkbox"/> Parents of CC student/alumni	<input type="checkbox"/> Classroom Outreach
<input type="checkbox"/> Bulletin announcement	<input type="checkbox"/> Principal's call home	<input type="checkbox"/> Other _____

*Please continue to the back to answer the following questions. **These questions are in addition to the applicant essay.** Make sure your CC application is complete before submitting it to the PJSHS guidance office. (See page 2 to review all necessary components)*

1. **What extracurricular activities and/or job do you have planned for next year?**

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2. **What graduation requirements do you need to complete?** (other than senior English, Government, Economics)

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3. **What are you interested in studying in college? Do you have an intended major in mind? Explain.** (You can be specific or general in your answer depending on your personal goals at this point in time. For example, a specific answer would be “I would like to major in mechanical engineering”; a more general answer would be, “I enjoy math classes and working with my hands, but I’m not sure what I want to do with it in college.” You can list more than one interest if applicable. The more information provided, the better I can assist you with your college goals/plans!)

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4. **Where do you hope/plan to attend college after senior year? If not college, then what are your plans?**

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**PUSD College Connection Recommendation Form: Math course**

*Applicant, write your name on the student line and provide your teacher with this form. Your teacher will turn it into Mrs. Kim Jones' mailbox to ensure confidentiality.*

**STUDENT:** \_\_\_\_\_

**Math Teacher:** \_\_\_\_\_ **Math Class:** \_\_\_\_\_

Thank you for filling out this evaluation. The student is applying to the College Connection program and feels that you are able to offer a candid assessment of his/her readiness. We greatly appreciate your comments as they help us to select the best candidates. If you wish to add anything else, please use the back. **To maintain confidentiality please return to my box (Kim Jones) in the mailroom.**

Evaluation of applicant's academic readiness & soft skills

	1=Poor	2=Below Average	3=Average	4=Good	5=Excellent
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Initiative					
Self-Discipline					
Problem solving skills					
Teamwork skills					
Intellectual ability					
Assignment completion					
Quality of work submitted					
Class participation					
Meets deadlines					
Social maturity					
Sense of responsibility					
Reaction to criticism or setbacks					
Independence					
Communication skills					
Readiness for College Connection					

(Feel free to write comments below or on back)

Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_

**PUSD College Connection Recommendation Form: English course**

*Applicant, write your name on the student line and provide your teacher with this form. Your teacher will turn it into Mrs. Kim Jones' mailbox to ensure confidentiality.*

**STUDENT:** \_\_\_\_\_

**English Teacher:** \_\_\_\_\_ **English Class:** \_\_\_\_\_

Thank you for filling out this evaluation. The student is applying to the College Connection program and feels that you are able to offer a candid assessment of his/her readiness. We greatly appreciate your comments as they help us to select the best candidates. If you wish to add anything else, please use the back. **To maintain confidentiality please return to my box (Kim Jones) in the mailroom.**

Evaluation of applicant's academic readiness & soft skills

	1=Poor	2=Below Average	3=Average	4=Good	5=Excellent
<b>English</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Initiative					
Fluency					
Grammar					
Writing process					
Research process					
Assignments completion					
Quality of written work					
Class participation					
Meets deadlines					
Social maturity					
Sense of responsibility					
Reaction to criticism or setbacks					
Independence					
Communication skills					
Readiness for College Connection					

(Feel free to write comments below or on back)

Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_

**PUSD College Connection Recommendation Form: Foreign Lang. OR Science**

*Applicant, write your name on the student line and provide your teacher with this form. Your teacher will turn it into Mrs. Kim Jones' mailbox to ensure confidentiality.*

**STUDENT:** \_\_\_\_\_

**Foreign Lang. OR Science Teacher:** \_\_\_\_\_ **Class:** \_\_\_\_\_

Thank you for filling out this evaluation. The student is applying to the College Connection program and feels that you are able to offer a candid assessment of his/her readiness. We greatly appreciate your comments as they help us to select the best candidates. If you wish to add anything else, please use the back. **To maintain confidentiality please return to my box (Kim Jones) in the mailroom.**

Evaluation of applicant's academic readiness & soft skills

	1=Poor	2=Below Average	3=Average	4=Good	5=Excellent
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Initiative					
Self-Discipline					
Intellectual ability					
Organizational ability					
Problem solving skills					
Communication skills					
Assignments completion					
Quality of submitted work					
Class participation					
Meets deadlines					
Social maturity					
Sense of responsibility					
Reaction to criticism or setbacks					
Independence					
Readiness for College Connection					

(Feel free to write comments below or on back)

Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_